

# Newsletter 2/2018

## English section of LT

Dear members,

As the school year is grinding to a halt and most of you are longing for the well-deserved summer recess, I hope you'll find the time to read this newsletter and find some inspiration in the following articles.

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## The state of our education



At the annual congress of “The state of our education”, the inspector general of the Education Inspection, Monique Vogelzang, presented the report to ministers Van Engelshoven and Slob in the attendance of some 800 teachers, school leaders and policymakers at the unique location of the Fabrique in Maarsse.

According to the report the three topics that need our special attention are:

1. the educational level of our students,
2. inequality and segregation in education, and
3. quality, autonomy and direction

The information in the report is clear and scientifically substantiated and well worth the read. If you find the 208 pages of the full report too much, there is also a shorter version available on this site:

<https://www.onderwijsinspectie.nl/onderwerpen/staat-van-het-onderwijs>

## The state of the educator

In line with the Education Inspection report the Onderwijscoöperatie presented its annual report on the status of the teacher. It is produced by a group of independent teacher facilitated by the Onderwijscoöperatie. They focussed on the connection between the well-being of teachers and burn-out phenomena.

Not only are there some surprising facts in this report, it also shows scientific research and offers some recommendations.

<https://www.onderwijscooperatie.nl/wp-content/uploads/sites/2/2018/04/Staat-van-de-Leraar-2018.pdf>

## New from primary education

*By Louise Taylor, member of the board*

Many if not all of you will have read the recent article by Marianne Bodde in the Levende Talen magazine from July 2018 105/5. It may have slipped your attention, but the author would be very grateful for your help. She is trying to make an inventory of good practices at primary and secondary schools. If you teach English in secondary or primary school and regularly work in a differentiated way, or if you work at a primary or secondary school and work together with another school to help the transfer from primary to secondary, then please contact Marianne at [m.bodde@wxs.nl](mailto:m.bodde@wxs.nl) Some of you may have been involved in one way or another in the Periodieke Peiling van Engels in het Basisonderwijs in which the state of English at the end of primary schools is being investigated. We hope to be able to present you with a summary of the results soon so that our secondary school readers will have a clearer idea of what is happening in primary schools with regards to English and so that the primary school teachers will have a better idea of how they are doing in comparison to the national level. Thank you for your cooperation.

## National seminar LT

*Landelijke Studiedag Levende Talen  
2 November 2018*

*By Pascal Koole, member of the board.*

Although still half a year away from us, the first preparations are being made to again conduct a fantastic program for the event we're all looking forward to, our annual LSD. I've been asked to provide a hands-on-workshop again because last time the PowToon workshop was such a success. I remember having lots of fun with Spanish, German, English, Polish and Primary teachers sharing their ideas, creating animation videos for their pupils/students and showing them to the group. This time I've picked a bunch of new free teacher-tools(HP5, <https://h5p.org>) to choose from like a tool to create flashcards, mark words, Provide feedback to essays and work with dialog cards. We will create some extra instructional videos in Dutch (generally only available in English) so every participant can pick and choose and will have enough support to create some great digital lesson materials. So save the date and bring your laptop!

## Project DNA of the teacher

This project is aiming to provide fit-to-size/maatwerk education for teachers who are very competent teachers but do not possess the right qualification.

It has come to light that 6-15% of the current teachers do not have the right papers for the lessons they teach.

The organisation is going to support 100 (un)qualified teachers for the duration of 2 years with the aim of directing them to a teaching qualification. By doing so they are making a start with reducing the shortage of teachers nationwide.

To find out more about this subject please read the article:

<http://dnavandeleraar.nl/wp-content/uploads/2017/01/DNA-Projectplan.Vanbekwaamnaarbevoegd-van-uitzonderingnaarmaatwerk.12122016.pdf>

## Curriculum.nu Phase 2

About 30 inspired teachers gathered at the head office of Levende Talen in Utrecht to discuss the "big ideas" set out for Modern Foreign Languages for primary-, secondary-

and special education presented by Curriculum.nu. After a presentation from Curriculum.nu-MFL team, the teachers answered 6 questions related to 12 subjects in groups of approximately 5 people. This resulted in a serious feedback consultation which will be published on the LT site shortly.

We urge you to get involved and give your personal feedback on this very important matter. The internet consult is open till 6<sup>th</sup> of June.

<https://curriculum.nu/ontwikkelteam/engels-moderne-vreemde-talen/>

## De Onderwijscoöperatie en het Lerarenregister

*By Andrea Lutz, new secretary in service of the English section of Levende Talen,*

Being an ambassador for the Onderwijscoöperatie (OC) myself for the past two years it grieved me to receive a letter from minister Slob, thanking me and my 47 colleagues for our services. Not much later followed the decision to close down the whole organization and freeze its assets.

About a month earlier members of the Second Chamber especially Mr. van Meenen, D66, demanded that the complete board make way for a board of teachers who could lead the OC to the organisation it was aiming to be: from, for and with teachers.



*Me, Andrea Lutz, at a conference for science teachers hosted by ROC Midden Nederland in Utrecht earlier this year.*

The current board, which exists of members of the related unions, has returned the mission of the Law teacher's profession/Wet beroep leraar to the newly formed Teachers parliament/ Lerarenparlement. The teachers' register /Registerleraar is irrevocably connected to the law. The past two years, the

ambassadors have been visiting schools to explain to fellow teachers what this new law contains and how it affects their profession.

We also organized meetings with HR personnel, board members and school leaders. We were present at many expos and teacher development events and left a lot of people a bit wiser on the subject. Being part of this team of pioneering teachers has enriched my life immensely and I'll be going to the closing diner later this week with melancholy. What a waste of knowledge and networks.

If you have become intrigued please go to:

<https://onderwijscooperatie.nl/nieuws/bestuur-onderwijscooperatie-oc-beraad-t-zich-op-voortbestaan-rechtspersoon-oc/>

## Panel research National Education Expo/NOT

The NOT has accumulated the public opinion on the expo of 2018 in a newly published report. They questioned 1.500 people on various subjects such as workload and the quality of education but also the ministry of education and political involvement. The report is compact and clear and shows facts and figures on all the subjects. If you're interested in the NOT 2019 visit:

<https://www.not-online.nl/nl-NL/Exposant/Concept/Vernieuwde-segmenten-voor-beter-overzicht.aspx>

To read the full report: see attachment.



CALL FOR PAPERS NCE, 15 March 2019:  
Inspiring Personal Learning

### Pathways

The contemporary teacher faces a multitude of challenges; in evermore diverse classrooms in terms of students' learning needs, cultural backgrounds, and uncertain futures, teachers are expected to be creative and flexible and learners in their own continuous professional development. Our schools have become learning societies that prepare for and are in constant connection with our local and global communities and every individual takes a treasure trove of interesting life experience to school every day. How can we best make use of that diversity and what are challenges involved for the English language classroom? How do we develop lessons that are both effective and engaging to all students and how do we support our individual students without unintentionally neglecting any of them? Which

talents, of both ourselves and our students, can we use and which skills require further training to sustainably prepare for whatever lies ahead? At the NCE 2019, we aim to provide a platform for how we as teachers of English can guide our students and ourselves towards inspiring, personalized learning pathways.

We are looking for workshops and lectures that address the challenges and opportunities of personalized learning. If you have ideas, contact us! Send an email with the elaboration of your idea for a workshop or lecture in roughly 200 words to both [cmmhvangool@planet.nl](mailto:cmmhvangool@planet.nl) and [hanneke.andrings@gmail.com](mailto:hanneke.andrings@gmail.com) before Sunday 15 July 2019.

[www.nationaalcongresengels.nl](http://www.nationaalcongresengels.nl)

I hope it was worth the read, the board of the English section of LT wishes you a pleasant summer!

Kind regards,

Marlise, Daniel, Louise, Pascal, Githa, Amy and Andrea

